

# Introduction to Predictive Maintenance (PdM)

Reduce downtime and increase productivity by investing in the expertise of your personnel. Predictive Maintenance (PdM) is a cost-effective strategy for maintaining rotating & reciprocating plant

25th – 26th April 2019  
The Ritz-Carlton, Kuala Lumpur, Malaysia

## Major Benefits of Attending

By end of this course, delegates will be able to:

- **GAIN** invaluable insights into the benefits of PdM
- **BETTER UNDERSTAND** vibration condition monitoring.
- **EXAMINE** effective methodologies for implementing PdM Techniques
- **UNDERSTAND** the reasons for selecting particular maintenance strategies
- **ENHANCE** Awareness of International Standards covering CBM & Certification
- **IDENTIFY** the optimum maintenance strategy for different types of equipment
- **EXPLORE** practical approaches to minimise the risk of plant and machinery breakdowns

## Why you Should Attend?

This course is based on ISO 17359:2011 Condition monitoring and diagnostics of machines – General guidelines.

It is designed to introduce the benefits and opportunities of Predictive Maintenance (PdM) and covers a range of equipment and PdM techniques.

Note: PdM is known in International Standards as Condition Based Maintenance (CBM) or Condition Monitoring (CM)

- ✓ Case studies and examples included will bring to life the methods and components that will be discussed and dissected over the two days.

## Who Should Attend?

Managers, Engineers, Analysts, Supervisors, Technicians and Operators who wish to learn about the benefits of Predictive Maintenance in the areas of Operations, Maintenance, Engineering, Reliability and Condition Monitoring from the following industries:

- ✓ Aerospace & Aviation
- ✓ Automotive & Manufacturing
- ✓ Cement & Fertilisers
- ✓ Chemicals & Pharmaceuticals
- ✓ Facilities & Banking
- ✓ Food & Beverage
- ✓ Mining & Minerals
- ✓ Petrochemical, Oil & Gas
- ✓ Power Generation, Transmission & Distribution
- ✓ Utilities
- ✓ Manufacturing

Organized by: \_\_\_\_\_

